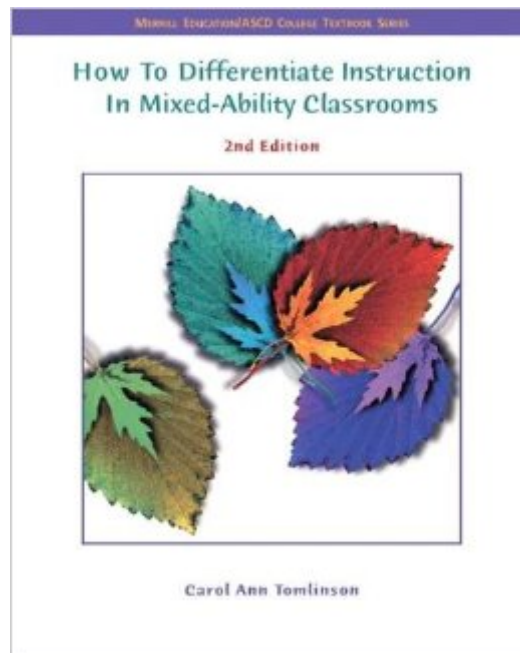


The book was found

# How To Differentiate Instruction In Mixed Ability Classrooms (2nd Edition)



## Synopsis

Three new chapters, extended examples, and field-tested strategies--aid teachers to successfully instruct the many diverse learners they will encounter in the classroom. Content includes learning centers, hands-on activities, contracts, and investigative projects--provides proven ideas for teachers on how to match instructional approaches to the readiness, interest, and talents of all students. New ways of structuring lessons to provide "scaffolds" for the lesson content, the procedures used in learning, and the products of learning are discussed in depth and help teachers stay abreast of the latest in the field.

## Book Information

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## Customer Reviews

Carol Tomlinson is a master at making sense out of pedagogy, making what is complex, clear, and making the principles inspirational. She is excellent at weaving together all the best practices in education to give 21st century teachers what we've been dying to hear -- that all approaches we've been taught have some merit, somewhere, for some child. The art is in the weaving it all together, which is what differentiated instruction is all about. This book is essential. Read also *Understanding By Design Expanded 2nd Edition* and then search for any book that differentiates specifically for your content area. Amy Benjamin is wonderful at not only English instruction and Social Studies but sampling other subjects (see *Differentiated Instruction: A Guide for Middle and High School Teachers* and then there's Tomlinson's and Strickland's *Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 9-12*. If you have these on your shelf, you have great

foundational principles plus great specific models to work from. NCTE has also just released the first book of differentiated lessons that I've found on Shakespeare,

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